

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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Student Support Services Report
September 6, 2016

Several new students requiring special education supports and services have enrolled throughout the district. Administrative Assistant, **Winnie Harding** and Registrar, **Sharon Coffey** have been working diligently to access records from sending districts to ensure the smooth transition of these students. Special education case managers are scheduling IEP meetings to meet with parents, review the IEP's and discuss appropriate placement options.

We welcome **Kim Kershlis**, Speech/Language Pathologist as a new team member who will be providing direct services and evaluations, as needed, for students at Florence Rideout Elementary School and at WLCMS/HS.

Our veteran Florence Rideout case managers have joined me in welcoming **Kim Meyer**, Special Educator, Reading/Writing Specialist who will be working primarily with our students in grades 4 and 5; she is being mentored by **Katie Morrow**, Special Educator for our middle school students, which is designed to ensure a very smooth transition for our 5th graders preparing for the move to 6th grade at WLCMS next year.

Our **RISE (Reaching Independence through Structured Environments)** program is now under the direction of **Amber Casavant**, BCBA. Amber worked during the summer months to acquaint herself with our existing program, train staff and meet with families. We have two new ABA Therapists: **Jessica Post** and **Jamie Arsenault** and now provide services to eight students enrolled in PK through 5th grade.

Our Title 1 staff, **Kristen Dame**, **Kimberly Swanson** and **Tammy Cargill** are busy assessing all students in grades 1 through 4 in the areas of reading and math to determine eligibility for services. They will be hosting an informational night for parents that will coincide with the Open House scheduled at FRES on September 15th.

Our ESL program continues to provide individual supports and services for three students district-wide.

The IDEA grant and the Title 1A grant have been written and submitted to the NHDOE. We are anxiously awaiting their approval.

Respectfully submitted,

Betty Moore
Director of Student Support Services